

	Connectedness	Inquisitiveness	Relevance	Personalised
DEFINITION (WHAT)	Fostering positive social/learning relationships within the school learning environment, through forming meaningful and respectful partnerships	Inquiry is a learning process generated through questions derived from the interests, curiosities and experiences of the learner.	Providing our students with opportunities to apply their knowledge, skills and understandings to problem solve in the world around them.	Successful learning starts with the individual. Differentiating the curriculum promotes equal opportunity in an endeavour to assist all students to realise their potential.
RATIONALE (WHY)	Social interaction and collaboration are essential components of learning, and interaction between peers can be utilised as a powerful force for acquiring new knowledge, skills and attitudes. As opposed to simply transmitting knowledge the school promotes collaborative learning contexts in which students play an active role. Hence, the close relationship between positive relationships and learning.	When investigations grow from their own questions and students have an opportunity to discuss and reflect on their discoveries, they are better able to apply newly acquired knowledge to new experiences.	Powerful learning at St Patrick's School invites students to work actively with abstract concepts and facts inside a highly social context.	In our school, students of differing abilities have opportunities to vary what they learn, how they learn and the manner of presenting the outcomes of their learning. This is important for all St Patrick's students because it promotes and celebrates success.
STRATEGIES (HOW)	<p>Navigating for successful learning:</p> <ul style="list-style-type: none"> • Expects high levels of collaboration • Values each learner • Recognises that learners learn from one another • Promotes team skill building • Encourages each learner to contribute within processes of learning 	<p>Navigating for successful learning:</p> <ul style="list-style-type: none"> • Engages learners by activating personal interest and generating understanding • Stimulates curiosity and questioning , encourages risk taking and challenges thought processes • Learners have choice in how they share their knowledge in creative ways 	<p>Navigating for successful learning:</p> <ul style="list-style-type: none"> • Provides opportunities to make meaningful connections between classroom concepts and their world • Equips students with the authentic skills necessary to construct new knowledge. • Assists students to explore solutions to social and environmental problems. 	<p>Navigating for successful learning:</p> <ul style="list-style-type: none"> • Acknowledges the potential for every learner to be successful • Assists learners to take ownership of their learning • Assists students to reflect deeply on their own learning • Incorporates personal reflective practice in processes of assessment(for, as and of learning) • Acknowledges and supports the differences in learning styles and needs